



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE
C-24846**

**Tekkali
Andhra Pradesh
532203**

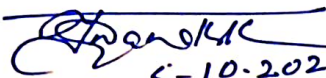
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE Tekkali Andhra Pradesh 532203	
2.Year of Establishment	1971	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	10	
Permanent Faculty Members:	35	
Permanent Support Staff:	22	
Students:	826	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Government Degree Co-educational Institution recognized by UGC under 2f and 12b section. 2. Students are from rural, socially and economically weaker Community 3. More than 60% of the students are girls.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 04-10-2023 Visit Date To : 05-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. T.C. TARANATH	Vice Chancellor,Hassan University
Member Co-ordinator:	DR. NAGENDRA AMBEDKAR SOLE	Professor,Central University of Rajasthan
Member:	DR. V SUJATHA	Principal,CAUVERY COLLEGE FOR WOMEN
NAAC Co - ordinator:	Dr. A.v. Prasad	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

The college was established in the year 1971. It has been observed that the college provides higher education to the rural students. The college is offering 10 Undergraduate Programmes for Arts, Science and Commerce & more than 20 Skill Oriented Certificate Courses through JKC Center. The institution is adopting the curriculum approved by the affiliating University and enables effective curriculum delivery to students through a well-planned academic calendar. The college follows semester pattern with Choice Based Credit System. NEP implemented. To sensitize students with the cross-cutting issues relevant to gender, environment, sustainability, human values and professional ethics the college supplement the curriculum by organizing some programmes. Online Feed-back on curriculum from the students, faculty members and Alumni were collected, analyzed and Action Taken Reports have been uploaded in website.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

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Qualitative analysis of Criterion 2

The Admission to UG Programmes are through centralized online system of Commissioner of Collegiate Education. The reservation policy has also been adhered to Advanced and slow learners are identified by adopting various teaching pedagogy. Students are continuously assessed throughout the semester and evaluated. The college is facilitated with ICT enabled teaching to some extent. Three teachers developed e-Content and videos and uploaded in youtube. Internal examinations are conducted regularly and evaluation is transparent and shared with the students. 13 faculty members have NET/SET and 9 faculty members awarded Ph.D., during the period. 4 Teachers have Received best teachers Award from the state government and district administration. The college practices experimental and participatory learning. The college has adopted outcome based educational mechanism to ensure the attainment of course outcome and programme outcome. POS, PSOS and COS are well displayed on the website. There is continuous evaluation of progress of students, are the results of which are intimated to students and their parents.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has received one minor research grant from UGC during this assessment period. Teachers are motivated to do research. The number of faculty members having research experience is less which resulted in publication of some research papers at National level seminars & few research papers published Scopus and web of science indexed journals. Four students of Zoology along with their mentor have published a research paper in Scopus indexed Journal. A few faculty members published books. Extension activities are undertaken by NSS, Women Development Cell, Red Ribbon Clubs and various awareness programmes including electrical literacy, are conducted within the campus and the nearby community. Tree Plantation, Medical Camps, Blood Donation Camps, Veterinary Camps are regularly organized in the adopted villages by NSS. The college received Gold Medal with the certificate from Indian Red Cross Society, Srikakulam.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is spread over 20 acres with built up area of 21818 sq.mts . The institute has received Two Crores from RUSA for Constructing for 2 Blocks during this period . There are 14 class rooms including 3 ICT enabled rooms for teaching. The college has two seminar halls. The institution has 8 Science laboratories, Computer lab with 85 systems with internet facility. The library is partially automated with 19,906 books. WiFi facility and Internet access is provided to the students. INFLIBNET facility also available. The institution also has Gym, Health Centre, Canteen, RO Water facility and disabled friendly infrastructure. The college has Sports facility for indoor and outdoor games. It has well established indoor auditorium with courts and gymnasium. The maintenance committee takes care of maintenance of campus and other infrastructure. The college is maintaining Botanical garden. It has also developed vermicompost unit.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has student Council and all are participate in discussion making Process . Nearly 90% of the students are benefitted through Government and Non-government scholarships. The college organizes

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Page 5/11

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programmes focusing on Career Counselling and Skill Development under the capacity enhancement scheme. Various committees are formed for the developmental process of the institution. Jawahar Knowledge Center established to strengthen the Skill Development and training for Placement. A Few MOU,s are signed with Institution for capacity building of the students. Student's grievances through online & offline are addressed by the committees. Career guidance has been offered to the students. Students are participating in sports and cultural competitions and won prizes at National ,State level & Inter university level. Skill Hub established in collaboration with APSSDC for training and development of the students. Students get support and guidance for higher studies. The college has registered Alumni Association and Participate in the developmental process of the institution.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The college planning and development committee manages all the activities of the institution. It is the top most governing body which has designed the mission and vision of the institution. The college promotes a culture of participative management headed by the Principal. E-governance is practiced in some areas of administration and admission. Adequate welfare measures are available for both teaching and non-teaching staff and student's grievances are addressed by the college. The performance of teaching and non-teaching staff are assessed through confidential reports filed by them. The financial management is as per the government rules and the Accounts are audited regularly. IQAC is established for initiating quality measures, needs to be strengthened as per NAAC requirements.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution is fair in showing gender sensitization and concern for women within the campus through various skill development activities. The institution has 20K.V solar panel for electricity generation. LED bulbs are utilized for power efficiency. Solid wastes are disposed based on recyclability. The institution has rainwater harvesting system. The college has obtained ISO Certification for Green & Energy Audit. Code of conduct for staff and students are in place. The various days of National Importance such as Independence Day, Republic Day, Gandhi Jayanthi, Savitri bai phule Jayanthi etc., are celebrated to increase consciousness about National identities, duties and rights of Indian Citizen and other constitutional obligations. The institution implements Digital Literacy and Helping Hand reach the needy as Best Practices.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. Motivated staff and students
2. Catering to rural and economically weaker section students
3. Active student participative through NSS
4. Moderate infrastructural facilities
5. Student Scholarships & Free Ships

Weaknesses:

1. Inadequate Computer Faculty
2. State of Art furniture's are lacking.
3. Poor research promotion
4. Placement and progression of the student

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Page 7/11 5/10/23

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5. Inadequate books & Journals and other facilities in the library

Opportunities:

1. Introduction of need-based PG course
2. Increasing infrastructural facilities for teaching and learning
3. Communicative Skills in English improves better placement to students
4. Increasing publications in UGC Care list, Web of Sciences and Scopus.
5. Organizing National Level Seminars & Workshops with external funding.

Challenges:

1. Increasing the student strength in Arts Stream.
2. Strengthening Career counseling and placement
3. To maintain the balance between quality of education, technology and development of strong human resources.
4. Developing State of art classrooms, labs and furnitures .

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduction of Programmes in Computer Science and innovative Job oriented Programmes.
- Faculty members should be encouraged to do research and publications
- Training for Competitive Examinations to the students' needs to be effective
- Career Guidance and Placement Cell need to be strengthened
- Augmentation of Library with sufficient reading room facility needed
- Increasing more number of ICT enabled rooms for teaching needed
- Establishment of Entrepreneurial Development Cell needed
- Establishment of NCC Unit
- Organizing National Level seminars and workshops with the support of funding agencies
- For ensuring safety and security construction of Compound wall is needed.
- Introduction of PG Programmes in Computer Science and innovative Job oriented Programmes.
- Faculty members should be encouraged to do research and publications
- Training for Competitive Examinations to the students' needs to be effective
- Career Guidance and Placement Cell need to be strengthened
- Augmentation of Library with sufficient reading room facility needed
- Increasing more number of ICT enabled rooms for teaching needed
- Establishment of Entrepreneurial Development Cell needed
- Organizing National Level seminars and workshops with the support of funding agencies
- For ensuring safety and security construction of Compound wall is needed.
- Establishment of NCC unit

I have gone through the observations of the Peer Team as mentioned in this report

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Page 9/11

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Sl.No	Name		Signature with date
1	DR. T.C. TARANATH	Chairperson	<i>T.C. Taranath</i>
2	DR. NAGENDRA AMBEDKAR SOLE	Member Co-ordinator	<i>N. Ambekar</i> 5.10.23
3	DR. V SUJATHA	Member	<i>V. Sujatha</i> 5.10.23
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place *Tekkali*
Date *5-10-2023*